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A Service or a Detriment to
Science?

G. J. Pierce and I. Theodossiou

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Open Access Publishing: A Service or a Detriment to Science?

Graham J. Pierce^{1,2,3*} and Ioannis Theodossiou⁴

1. Instituto de Investigaci3n Marinas (CSIC), Eduardo Cabello 6, 36208, Vigo, Spain
2. CESAM & Departamento de Biologia, Universidade de Aveiro, 3810-193 Aveiro, Portugal
3. Oceanlab, University of Aberdeen, Main Street, Newburgh, Aberdeenshire, AB41 6AA, UK
4. Centre for European Labour Market Research (CELMR), University of Aberdeen Business School, University of Aberdeen, Dunbar Street, Aberdeen, AB24 3QY, UK

Running head: Open access: service or detriment?

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* Corresponding author. E-mail g.j.pierce@iim.csic.es

1

2 Abstract

3 The unintended negative consequences of the drive towards open access publishing are becoming
4 increasingly apparent. This paper examines the nature of access publishing from the perspectives of
5 authors and readers, considering issues of payment and ownership, and the question of open access
6 for data. It discusses the origins of open access, its costs and the extent to which delivers on its
7 aims, and reviews its advantages and disadvantages, including economic restrictions on access to
8 publishing, the rise in predatory journals and degradation of quality control, and the consequent
9 potential of open access to damage the standing of science in society. There is a need for greater for
10 greater rigour in choice of publication outlets, the promotion of benign open access options (e.g.
11 avoidance of predatory journals), and to ensure that funding bodies and policymakers are aware of
12 publishing. Given the recognised importance of “crafting the message”, i.e. communicating
13 scientific results to each category of end-users in the most appropriate way, it should also be asked
14 why the “one size fits all” solution of publishing results in open access journal papers (the format of
15 which is still off-putting to the casual reader) is considered necessary.

16

17 Introduction

18 Scientists and policy-makers may believe they are setting the open-access agenda and thereby
19 providing a valuable service to society. Some are optimistic that “the route towards a more
20 democratic fashion of making the results of scientific research openly available is mapped out”
21 (Boero 2017) and that “granting readers full re-use rights unleashes the full range of human
22 creativity for translating, combining, analyzing, adapting, and preserving the scientific record”
23 (Carroll 2013). Others are less sure; Beall (2012) flagged up the growth of predatory “counterfeit”
24 journals while Beninger et al. (2016) argued convincingly that the spread of predatory open access
25 journals is “a threat to science itself”. Nevertheless, the gravity of such threats seems not to be

26 widely appreciated, perhaps because there are few studies providing empirical evidence of the
27 problem, and the “frequent, aggressive solicitations from predatory publishers are generally
28 considered merely a nuisance for scientists from rich countries, not a threat to scholarly integrity”
29 (Moher et al. (2017). To echo the concerns of Beall, Beninger et al. and Moher et al., this study
30 argues that the integrity of science is jeopardised by the dissemination of poor science, pseudo-
31 science and special interest advocacy in publications purporting to be open access science journals.
32 Using Krizhanovsky & Choong (2014) as an example, Beninger et al. say: “ask yourselves if you
33 really want this article to come up on a computer screen next to your own, or have your article cited
34 in it”. More worryingly, how is a lay person, a member of the public, supposed to know that this is
35 in fact what we might, to adapt current idiom, call “fake science”?

36

37 What is becoming clear is that the open access framework has opened Pandora's Box, by creating a
38 new market opportunity which, far more than the old academic publishing model (under which
39 authors were not paid for their writing but at least did not have to pay to publish it), allows
40 unscrupulous publishers to exploit authors' vanity and ambition and the pressure to publish from
41 authors' employers and funding bodies. The open access framework has thus set in motion
42 processes that already appear to be damaging the reputation of science (see Beall 2012, Haug 2013,
43 Beninger et al. 2016, Moher et al 2017).

44

45

46 Who writes scientific papers, what do they write, and why?

47 Science, like other human endeavour, is not immune to the vagaries of fashion, or political and
48 financial patronage, and is certainly not immune to subtle (or otherwise) economic incentives.
49 Scholars of the 19th Century and early 20th century (e.g., Charles Darwin, Thomas Henry Huxley,
50 John Maynard Keynes, Karl Marx, John Stewart Mill) wrote books and/or published in journals run

51 by universities, learned societies (e.g., the Royal Society, the Royal Economic Society) and other
52 respected publishers, as charitable or non-profit enterprises. Academics published relatively
53 infrequently, describing major research outcomes, after careful peer review. This model prevailed
54 well into the second half of the 20th century, with lengthy monographs still being relatively
55 common.

56

57 University and research ethos changed in the 1980s and 1990s, subjecting academics to ‘free
58 market’ competition policies, using quantitative and comparative assessment measures to identify
59 “research active” individuals for promotion and punish ‘non-researchers’. These pressures increased
60 the volume of research output and encouraged such questionable concepts as the “minimum
61 publishable unit”, and shorter papers, offering incremental gains to knowledge, increasingly
62 replaced the old-fashioned monograph. This, in turn, put pressure on both journals and referees, and
63 provided an opportunity to ‘for profit’ publishers to make significant inroads into the refereed
64 journal market. Subsequently, a series of ‘for profit’ publisher mergers occurred, effectively
65 creating monopolisation of the publishing market, and university non-profit publishing houses
66 disappeared, most of them absorbed by the ‘for profit’ publishers. At the end of this process, the
67 small number of ‘for profit’ publishers, enjoying effective monopoly power, were able to charge
68 extravagant prices to libraries. At the same time, more research was funded by private (for profit)
69 donors and by political entities pursuing political ends and policies. Most of these funding bodies
70 expected researchers to deliver publications about the work. The scope for conflict of interest thus
71 increased and the pressures arising were not necessarily conducive to ensuring the quality of the
72 science published.

73

74 More recently, research ethos has shifted again, with the emergence of what Butler & Spoelstra
75 (2014) call “the regime of excellence”, whereby “decisions about what to research and where to

76 publish are increasingly being made according to the diktats of research assessments, journal
77 rankings and managing editors of premier outlets”. Under this model, the majority of scientific
78 endeavour essentially becomes irrelevant to how scholars and institutions are judged, with only the
79 “best” research being rewarded, as though it could somehow exist in isolation and, indeed, as
80 though it were straightforward to identify the best research. Long before open access came along,
81 the way scientists approached their research and its publication was already shifting due to subtle
82 and less subtle pressures; it became usual to make judgements based on artificial indicators of
83 quality rather than quality *per se*. For example, despite various known biases, it has become
84 commonplace to use impact factor (based on citation rates) as an indicator of journal quality (see,
85 e.g., Saha et al. 2003, Elliott 2014). Of course, this does not necessarily indicate that the journal’s
86 impact factor is a good indicator of the quality of an individual paper since the correlation between
87 citations of individual papers and the journal impact factor has become weaker in the digital age
88 (Lozano et al. 2012). Butler & Spoelstra (2014) further explore the perverse consequences of
89 research assessments in some detail. In relation to open access, the point is that scholars had
90 become accustomed to jumping through more or less meaningless hoops to advance their careers
91 and as such open access was probably more easily accepted than would otherwise have been the
92 case. Would 19th and early 20th century scholars have been so accepting?

93

94 There had long been an unspoken rule, at least in some academic circles, that science should be
95 judged on the novelty of the ideas tested and discussed, with their relevance to society being a
96 secondary consideration as was expected to take care of itself in the process of societal or historical
97 discourse, sooner or later. After all, if scientific results were in the public domain then they could be
98 acted upon by interested parties if they so wished. Indeed, to suggest societal actions, based on
99 scientific results, was to step outside the remit of the scientist. For example, as the late George
100 Dunnet (then head of the University of Aberdeen’s Culterty Field Station) once remarked, ecology

101 is not the same as conservation: it is the ecologist's job to do the research, not to tell someone else
102 how to use the information, however important the ecologist thinks it is to advance the cause of
103 conservation. Of course, if research results were patentable, and the researcher and/or the employer
104 could turn them into a profit, a different attitude might apply.

105

106 Over the last two decades, several research-funding bodies (notably the EU's "framework" funding
107 programmes) have increasingly required applicants to directly address the subsequent use of
108 research results, through a requirement to present dissemination plans and "impact" statements,
109 explicitly stating how their results would be communicated to end-users (although this did not
110 necessarily imply that end-users should be reading original papers in scientific journals) and how
111 the results would be used to achieve societal goals. Furthermore, in the 21st century in the UK,
112 academic publication in the university sector has been increasingly driven by a government-
113 mandated research assessment process (currently known as the Research Excellence Framework).
114 Similar government-mandated research assessment processes, with various levels of formal
115 assessment, are applied elsewhere. Within this process, while great emphasis has been on "high
116 impact" papers that supposedly represent significant *scientific* advances (exactly what is being
117 measured is the subject of some debate, e.g. Butler & Spoelstra (2014)), societal impact is also
118 gaining traction as an important component of the assessment process.

119

120 Individual scientists write papers to fulfil requirements of funding bodies, to enhance their CVs and
121 those of their students and in doing so enhance their promotion prospects and the prospects of their
122 students of getting a permanent job (e.g. Ware & Mabe, 2015). In principle, scientists publish their
123 research work because they believe (or would like to believe) that they have something worthwhile
124 to say, at least to other scientists but hopefully also to society. However, in the current climate very
125 few working scientists will be able to devote the time to write long treatises such as the "The

126 General theory of Employment, Interest and Money” or “On the Origin of Species by Means of
127 Natural Selection, or the Preservation of Favoured Races in the Struggle for Life”, even if many
128 would like to do so.

129

130 Who reads science and where?

131 By and large, scientific papers were and are read by other scientists and by university students.
132 Communicating science to the public was the job of others, such as university press officers, who
133 prepared potted summaries to send to local newspapers, and scientific journalists, who translated
134 erudite and/or hard-to-read technical papers into easily digested articles for publications like New
135 Scientist. Of course some scientists also published “popularised” versions of their work and a few
136 became “media stars”. Many others occasionally talked directly to journalists about their work and
137 often wished they had not done so, when said journalists cherry-picked some detail that they
138 thought might excite the readers, whether or not it had anything to do with the main message of the
139 original journal paper. Nowadays, increasing numbers of popular science books provide ready
140 digested and very readable accounts of science for public consumption – and governments employ
141 scientific advisors to effectively do the same for the policy-makers. However, perhaps the key point
142 is that papers in front-line science journals were and are part of the scientific discourse, neither
143 aimed at the general public not directly read by the general public. Part of the issue is the
144 deliberately (and arguably necessarily) dry and detached, third person, writing style that scientists
145 are trained to use, in part reflecting the esoteric nature of scientific discourse but also aiming to be
146 objective and present the facts in an unbiased and unadorned manner. Of course, there are ways to
147 introduce bias (or “spin”) even within such a style and some authors have argued that science would
148 be better served by adopting a more reader-friendly prose style (e.g. Doubleday & Connell 2017).

149

150 What makes a scientific paper different from anything else you or I might write and publish?

151 The key to respectable scientific publication was, and mostly still is, peer review. A paper may be
152 misleading or wrong, but it must have convinced one or more reviewers and an editor, all of whom
153 are normally scientists working in the same field or a related field, that it was worthwhile (see
154 British Ecological Society (2013) for a detailed critique of peer review). This system of course
155 depends on the goodwill of scientists to undertake reviews for free and, crucially, on the quantity of
156 the submitted papers in relation to the number of available reviewers. Like all forms of reciprocal
157 altruism, it is subject to “gaming”¹ but it always used to provide a form of quality assurance. Of
158 course, some people tend to exaggerate the importance of their work in their manuscripts and/or to
159 suggest their friends as reviewers but it is not in the interests of science (or ultimately of scientists)
160 to allow this to prevail and editors tend to be alert to the issue. By and large, this system has served
161 science well. Of course, in one sense, science is almost always wrong in the sense that it is
162 incomplete - science is always moving onward, but good scientific publications are way-markers,
163 showing current progress and suggesting ways forward.

164

165 Who pays for scientific publication?

166 Before the marketisation of the universities, a process that developed in parallel with increasing use
167 of university rankings, erosion of academic freedom² and reductions in central government funding
168 (e.g. Robinson 2013, Tsikliras et al. 2014, Lynch and Ivancheva 2015), university libraries and
169 other public libraries were publicly funded to buy academic journals and books from the publishers.
170 To the extent that this funding came from general taxation, both universities and libraries could be
171 considered public goods (as used to be the case for university education). The public had free access
172 to the library material either free or for a small fee. In this way, scientific knowledge was
173 disseminated not only to the scientific community but to other interested readers and the public.

¹ Game theory is about analysing situations to identify the course of action which delivers maximum benefit to the individual; gaming is the process of doing this (Neumann and Morgenstern 1953).

² A process which has, incidentally, progressed faster in the UK than in the rest of the European Union (Karran & Mallinson 2017)

174 Latterly, some journals sought to supplement their income by asking authors to pay “page charges”
175 for the privilege of being published. Ultimately, since public institutions are publicly funded, so if
176 the institution pays to stock the journals and hence indirectly pays for publication, the public pays.
177 And of course the public probably also ultimately paid for the research.

178

179 Who owns science then?

180 Scientists naturally feel they have intellectual property rights to their work, while their employers
181 may beg to differ. While acknowledging that this is ultimately a legal issue, excluding systems of
182 slavery and feudal societies, the intellectual property right should rest with scientist. Clearly though,
183 to the extent that the university pays the salary and provides the laboratory and other facilities, it too
184 should have a claim – although the precise division is also a legal issue. Contrary to current
185 practices it can be argued that ultimately the property rights rest with society. The progression of
186 science is founded on the previous scientific developments that in turn were an outcome of social
187 and scientific processes. As Isaac Newton put it in 1675 "if I have seen further, it is by standing on
188 the shoulders of giants" (a metaphor that can be traced back to John of Salisbury in 1159).

189

190 Nevertheless, when a paper is published, the journal assumes legal copyright, so that the material
191 cannot be republished elsewhere and helping to ensure that, if used, it will be appropriately cited.
192 While not necessarily claiming ownership (although this may arise when research is privately
193 funded), funding bodies may strongly encourage publication. They may even specify the form of
194 publication, and may apply penalties in relation to future research funding (of the individual and the
195 institution) if these recommendations are not followed.

196

197 Similar issues arise of course in relation to the research samples and data on which scientific
198 publications are based. Scientists, employers and funding bodies may all feel they have a claim to

199 ownership. One key question is whether data and/or samples can be considered to form part of the
200 “foreground intellectual property” generated by a project or indeed as “background intellectual
201 property” that a scientist and/or institution brings to a future project. Funding bodies may (and
202 increasingly do) stipulate that samples and data collected during a project should be deposited in a
203 data/sample bank and come freely available to other researchers. Yet for many institutions,
204 especially but not only for small NGOs, samples and/or datasets may be the key assets that facilitate
205 their entry into collaborative research projects. In addition, from the point of view of the scientist
206 and the employer, loss of control of data and samples reduces the value of undertaking research in
207 the first place and could mean that the research is not carried out at all; this may be a particular
208 issue for long time-series of data and samples which yield useful results only over a relatively long
209 time-period. On the one hand, open access provides increased opportunities for scientists to work on
210 existing data and samples, thus shifting efforts away from generating new data and samples. On the
211 other hand, it increases incentives to find novel ways to comply with the letter of the law while still
212 protecting ownership (for example by placing samples in a sample bank but attaching restrictive
213 access conditions).

214

215 Increasingly, the prevailing view that publicly-funded research belongs to the public, which clearly
216 has merit, has been used to justify a move towards “open access publishing” (the main focus of the
217 present essay) and “open access data”. There is an argument that with subscription-only journals,
218 society effectively pays twice, once for the research to be done, and then again in order to view the
219 results. However, unless research funding increases to cover the cost of open access publishing, the
220 result is a *de facto* cut in science funding – and indeed an indirect tax on scientific writing that is not
221 directly publicly funded. Support from scientists for open access publishing arises at least partly
222 because traditional journals are seen as profiteering, although again there are counter-arguments.
223 Thus, for example, lower prices lead to reduced editorial quality and furthermore, there is no good

224 reason to assume that open access journals would be less prone to profiteering (e.g. van Noorden
225 2013). Finally, correctly identifying an issue does not in itself imply that the proposed solution is
226 the best one or even that it is fit for purpose. The potential damage caused by unintended
227 consequences of open access, as detailed below, may ultimately outweigh the benefits.

228

229 So along came open access

230 Regardless of the rationale for open access, it would not have happened without the internet (Carroll
231 2013, Haug 2013, Wolpert 2013). In her account of the origins (and inevitability) of open access,
232 Wolpert (2013) points to the disruption of the old system of scientific publication caused by the
233 advent of the internet and digital formats. The internet is basically a global public library and huge
234 swathes of content are free to the user, whether or not files are notionally legally protected by
235 copyright law. The availability of mechanisms to bypass copyright essentially destroyed the popular
236 music industry and threatens traditional book and newspaper publishing, so it could be argued that
237 open access was a logical response for academic publishing. Having said that, academic papers
238 seem less likely targets of illegal file sharing than, say, songs by Metallica. In any case, in 2002, the
239 Budapest Open Access Initiative³ was the first of several initiatives in the move towards open
240 access publishing. Its intentions could not have been nobler: “An old tradition and a new technology
241 have converged to make possible an unprecedented public good”, and the associated forum remains
242 active today (see Guédon 2015 for a detailed history, also Wolpert 2013).

243

244 Given the presumption of open access, that scientific papers should be free at the point of access,
245 i.e. free to the reader, apparently an alternative business model was needed to ensure this. The
246 solution was for the author to pay for publishing his or her research or, if he/she were lucky, for his
247 or her institution to pay for publication. Ultimately the funding body pays. However, this all comes

³ <http://www.budapestopenaccessinitiative.org/read>

248 at a cost, for example the cost of setting up repositories for papers (“green” open access) and the
249 cost of supporting “gold” open access (i.e. instant free access to journal papers) (Frank, 2013).
250 Among other figures, Frank estimates that it would cost Harvard Medical School almost \$10
251 million annually to switch all its publications to open access and argues that, when resources are
252 limited, taking such sums from the research budget is not justified. Thus, under open access, the
253 public pays more for scientific publication and gains instant free access to scientific papers, by
254 diverting significant sums of money from research.

255

256 Taking a step back, the logic of this argument is questionable. Firstly, it is not clear that open access
257 delivers anything new. Before open access, anyone with access to library had access to all the
258 content for which the library had a subscription. It is true that not all libraries subscribed to all
259 journals and that, as a member of the public, one would need to join a good library, possibly
260 implying for a usually small fee, but scientific papers could then be accessed free of charge. At
261 worst, an e-mail to the author to request a pdf copy would normally solve the problem. Secondly,
262 while open access ensures that the public can access scientific publications without the need to
263 belong to a library, the science that is available to them is starting to look very different to that
264 available under the old model.

265

266 Under the old model the demand for published material was coming from the readership. The
267 universities and public libraries were funded by the public via taxation but which books or journals
268 were in demand was determined by the readership. In the case of scientific papers, demand was
269 mainly from scientists and researchers. Publishers were subject to some market discipline and
270 repercussions due to pressures from university and public libraries, and due to public /government
271 control. Publishers could price their products subject to these controls. Since scientists were not
272 directly paying to publish, they could select journals according to their relevance, quality and/or

273 prestige. Here we should note that journal quality indicators are themselves a source of controversy,
274 not least when used by evaluators as performance metrics to judge the impact of an individual's
275 scientific outputs (e.g. Browman and Stergiou 2008, Lawrence 2008, Anon 2013). However, while
276 non-specialist readers might struggle to determine journal quality (given the profusion of journal
277 quality metrics, between-discipline differences in indicator values, geographical and language-
278 related biases, and so on), it can still be argued that scientists and libraries would tend not to support
279 poor journals - and that peer-review also helped to maintain quality. The process of peer-review is
280 itself currently under threat, even at the "respectable" end of the journal spectrum. As pressure to
281 publish increases the number of papers submitted to journals increases, editors are apparently
282 finding it harder to find appropriate referees. A recent study by Fox et al. (2017) provides some
283 empirical support for this, although the authors suggest that this relates to other pressures on
284 researchers' time rather than "reviewer fatigue".

285

286 Open access has different mechanics. In view of the pressure on academics to publish, publishers
287 can price their services according to what the market can bear, depending on a host of factors not
288 under public control. Public money (received via public funding bodies) is now transferred directly
289 from scientists to publishers without any attendant market mechanism, so publishers can enjoy
290 monopoly rents via unregulated open access fees. The advent of open access also created the
291 opportunity for journals to charge authors a fee to publish their papers with little or no quality
292 control (Haug, 2013).

293

294 As academics are under severe and increasing pressure to publish, a trend that it is linked to
295 increasing marketisation and reduced job security, there is an increasing quantity of manuscripts
296 (and potentially lower average quality) of manuscripts submitted. This means that more and more
297 manuscripts tend to be rejected by "respectable" journals. From an author's perspective, the quality

298 of the journal may then become less important (and indeed perceptions of quality can easily be
299 manipulated by advertising), and the cost of publishing becomes more important. This market
300 opportunity has led to the appearance of “predatory” journals which have, to varying degrees,
301 dispensed with scientific, legal and moral norms, up to and including publishing of plagiarised
302 articles (Beall, 2012). A number of such journals have usurped the names of genuine but small-
303 scale existing journals. An indication of the proliferation of open access journals, predatory or
304 otherwise, is provided by the increasing numbers of e-mails received by any scientist with an e-mail
305 address, with “invitations to submit papers to newly established journals, join their editorial boards,
306 or even apply to serve as their editors-in-chief” (Haug, 2013). Such invitations often show zero
307 knowledge of the recipient’s discipline and not infrequently promote an implausible
308 interdisciplinary topic area.

309

310 Whether a direct consequence of the open access business model or simply due to the increasing
311 number of papers being written, there has been a degradation of the peer review process associated
312 with some open access journals. Thus Plos One has instigated rapid peer review based on
313 “soundness not significance” (Ware and Mabe 2015). In some ways this is laudable – it aims to
314 reduce the impact of subjective judgement in the review process but it could also be argued that in
315 practice it leads to a reduction in rigour. Predatory journals have taken this further by (apparently)
316 reducing peer-review to a box-ticking exercise.

317

318 Whereas libraries and institutions had exercised some quality control, now it is left to individual
319 readers to judge, even if they lack the knowledge to make that judgement. The various journal
320 quality indicators are subject to manipulation by the publishers and indeed may be substituted by
321 essentially fake indicators. This, together with the above-mentioned degradation of peer review,
322 opens the door to work of highly questionable content being passed off as good science. This is not

323 to say that senior scientists are unable to recognise good science, but younger scientists need to be
324 trained to distinguish between good and bad science – and perhaps also to understand the logical
325 and moral imperative of favouring the former over the latter.

326

327 What open access means for writing papers

328 Put bluntly, the “pay to publish” model implies that scientific publication is increasingly becoming
329 the preserve of the rich or, at least, the well-funded. The gentleman scholars of the 18th and 19th
330 centuries may not have come back in force but an author increasingly needs institutional backing or
331 some other form of finance in order to publish. Hence, vested interests (e.g. the pharmaceutical
332 industry, those promoting their financial or political interests such as climate change deniers, etc)
333 have increased opportunities to control the kind of research that is undertaken, and the flow of
334 information from that research.

335

336 If you are a student, or work for an NGO, or you are simply a scientist who doesn't have any big
337 grants and/or who carries out research in an area considered inappropriate by funders or your
338 employer, you may have a problem in getting published, regardless of the quality of your work. In
339 other words, as Tsikliras & Stergiou (2013) put it, in a fully open access ‘publishing world’,
340 scientific output not supported by grants will never get published. Thus, in addition to promoting
341 vested interests, open access facilitates censorship, explicit or otherwise.

342

343 To be fair, the old system hasn't entirely collapsed: there are still excellent journals running on the
344 old business model and good science can still get into a good journal – unless of course your
345 funding body insists on open access publishing, which many now do, for example the EU's H2020
346 programme. Consequently, traditional journals typically now offer an open access publication
347 option, paid for by the author (or the author's funders). However, there are also very many new

348 open-access-only journals. As a writer of science, you now have a choice: you can follow the
349 traditional route of writing a good paper, sending it to a good journal and submitting to meaningful
350 peer review or you can go along the open access route. As mentioned, there are open access
351 publication routes that are entirely respectable, but also many others.

352

353 Of course, the publication process has always involved elements of gaming and, indeed,
354 questionable behaviour. The pressure to publish may encourage the submission of flawed or
355 otherwise substandard science or simply overstatement of the importance and generality of the
356 work. Most experienced editors and referees are wise to this kind of thing. However, the limited
357 scrutiny of submissions by some open access journals offers an opportunity to less able and/or more
358 cynical scientists to publish lesser works. The above-mentioned paper by Krizhanovsky & Choong
359 (2014), describing a “significant effect of activated mattresses on the human psychophysiological
360 and energy” is a paradigmatic example of something which would not be allowed anywhere near a
361 genuine ecological journal. In 2016, Plos One published a paper by Liu et al. on the biomechanics
362 of hand coordination, later retracted, which claimed that the results revealed the “proper design by
363 the Creator to perform a multitude of daily tasks in a comfortable way”. While this kind of claim
364 may have been prevalent in the 19th century (e.g. Paley, 1802) and has some present day followers
365 through so-called scientific creationism (or “intelligent design”), it clearly has no place in modern
366 evidence-based science (see Dawkins 1986 for a modern day response to Paley).

367

368 At this point it is important to acknowledge that the refereeing and editorial process is never perfect:
369 even the most respected journals, open access or otherwise, make mistakes - and mechanisms exist
370 to deal with these mistakes. Papers which are found to be seriously flawed, including those
371 involving misconduct and plagiarism, can be retracted. Indeed, retraction tends to be more prevalent
372 in higher impact journals (Fang & Casadevall, 2011). The paper by Liu et al. is retracted. Thus, its

373 publication is an example of both a lapse in standards (the referees of Plos One are specifically
374 asked to judge whether submissions are “technically sound”) and an appropriate procedure to
375 correct this kind of mistakes.

376

377 What open access means for readers

378 It is all very well having free access to scientific papers but one thing society does not lack at
379 currently is access to information, not least via television, social media and the internet in general. It
380 is probably an understatement to say that the general public is not going to be queuing up to read
381 papers in open access science journals, neither literally nor figuratively.

382

383 At this point it may be pertinent to point out that the public has probably never read many scientific
384 papers due to esoteric subject matter and the unexciting writing style. Doubleday & Connell (2017)
385 justifiably ask why we can’t write science in a style which actually communicates (rather than
386 obscures) the message. Indeed at least some scientific papers have likely been written more for
387 career advancement than for communication (or, in the words of the Archchancellor of the Unseen
388 University: “Oh, I don’t think it was for reading. It was for having written” (Pratchett, 2005)).
389 Thebaud et al. (2017) offer one possible solution in their paper on “Managing marine socio-
390 ecological systems: picturing the future” which, to follow the vernacular, does exactly what it says
391 on the tin.

392

393 For the professional end-user, open access does not necessarily make access very much easier: as
394 we noted above, large institutions probably already subscribe to the journals needed and, at worst, a
395 copy of a paper is only an e-mail away: you write and ask the author. Since, nowadays, citations of
396 papers seem to count for almost as much as writing papers in the first place, when building a
397 scientific career, nobody neglects to publicise their own papers with many providing access to their

398 papers on their personal websites - not always legally, since often only the accepted version, prior to
399 formatting by the journal, may be posted (as we all know, having read the copyright transfer form).

400

401 For both the lay reader and the professional, open access has arguably not only failed to
402 significantly improve access to good science but it has reduced the signal to noise ratio by
403 facilitating publication of lower quality research, from the merely second rate to the bizarre and the
404 sinister. Ignorance or inability to adequately distinguish 'fake' from serious research is endemic in
405 an unregulated system such as open access. Some might argue that all research findings should be
406 published and that open access journals offer a publication route to those who for reasons of
407 language or geography or simply through doing "low impact" science are (or feel) unable to publish
408 in top journals. While there is merit in this argument, one should not expect that low impact is
409 automatically associated with low quality. Studies of narrow or local interest are still capable of
410 scientific excellence. Flawed studies, e.g. those with imperfect experimental designs, may still be
411 useful provided that the limitations of the study are clearly stated and the results are not over-
412 interpreted. The concern is that a gateway has been opened to publish work that is seriously flawed,
413 fraudulent and faked.

414

415 How open access will change the public perception of science

416 There is another side to the impact on the readership. Under the old model, when reading a
417 scientific paper, especially if you knew something about the system, you would tend to assume that
418 it had been thoroughly peer-reviewed and, even if the review system was never fool-proof, you had
419 some sense of quality assurance. Reading a paper in an open access journal however, you may
420 reasonably think that, since somebody paid to have this published, is it simply vanity publishing?
421 Worse, how can you be sure it is not some kind of political lobbying, religious evangelism,

422 commercial marketing or crackpot conspiracy theories? In short, why should you trust it? In the
423 vernacular, is it ‘fake news’?

424

425 We must acknowledge that at least some (and probably all) of the above sins – along with a bias
426 against publishing less interesting and less exciting “negative” results - have found their way into
427 the scientific literature before open access. As Stephen J Gould highlighted in “The Mismeasure of
428 Man” (Gould, 1981), racist biological determinism coupled with poor science underpinned many
429 studies of, for example, human cranial structure and IQ in the mid-20th century. Ben Goldacre
430 exposes both the way alternative medicine has been promoted through cynically selective use of
431 evidence and how mainstream medical literature has been hijacked by pharmaceutical companies,
432 who fund the research and expect positive outcomes to be published (Goldacre 2008, 2012). One
433 might also point to the politicisation to be found in some branches of economics. However, with the
434 advent of open access, it is now open season. The imperfect obstacles to publishing bad science
435 have simply been swept away.

436

437 Finally, making all scientific papers freely accessible potentially has another (presumably)
438 unintended and undesirable consequence. If something is free, we often value it less or not at all.

439

440 The consequences of the open access business model

441 Open access has created a business opportunity and predatory, rogue and/or junk journals have not
442 been slow to seize it. Many others have highlighted the growth of predatory journals which, for
443 example, mimic or steal the names of existing journals, and junk journals which offer quick
444 publication with minimal peer review or editorial control, at a price. This puts economic pressure on
445 the bona fide journal publishers and at least some editors see the writing on the wall. It also debases

446 science (Beninger et al. 2016, Moher et al. 2017). It certainly creates a better environment for
447 lobbyist “journals” which promote special interests such as climate change denial and the like.

448

449 Guédon, one of the originators of the Budapest Open Access Initiative, acknowledges that the
450 category of predatory pseudo-journals needs to be mentioned, and that they have negative effects,
451 namely “a pollution of the scientific archive” and creating doubts about the quality of all lesser-
452 known titles (Guédon, 2015). He notes that “a market exists for this lunacy, but only because many
453 authors feel their careers depend on publication at all costs” – although, finally, these concerns are
454 covered in a single paragraph within a 38-page paper. This threat deserves more attention. There is
455 a stark warning in figures presented by Shen and Bjork (2015): they recorded 53000 articles
456 published in predatory journals in 2010 and around 420,000 such articles in 2014, published by
457 around 8000 active journals. The underlying concern here is not that a lunatic fringe will discredit
458 real science but that, in relative terms, real science will dwindle to form only a small fraction of the
459 “scientific” literature, barely noticeable amid a sea of mediocrity, prejudice, greed and irrationality.

460

461 Who wins and who loses?

462 Obviously, unscrupulous and predatory journals, which prey on individual vanity and the need to
463 advance scientific careers by publishing, are benefitting economically from the open access model.
464 Tsikliras and Stergiou (2013) point out that the majority of open access journals do not copy-edit
465 their articles and that neither members of their editorial boards nor referees are paid for their work
466 (although it should be said that very few journals pay referees for their work), thus “only editor-in-
467 chief, administrative, secretarial and typesetting expenses remain on the menu” and these journals
468 can thus achieve very high profit margins.

469

470 The proliferation of papers delivering poor science, pseudo-science and/or support for vested
471 interests makes it harder to sort the wheat from the chaff. Politicians whose agenda does not
472 conform with science, can now more easily dismiss science (assuming they can distinguish it from
473 pseudoscience or naked self interest in the first place), or at very least, more easily cherry-pick
474 papers which support their position. In short, one might suggest that some of those who advocate
475 open access may have been thinking more of themselves than of the public good when foisting open
476 access publishing upon the scientific community.

477

478 Scientists lose. In the short-term some may be able to build careers on numerous publications in
479 dubious journals but long-term prospects look bleak. Increasingly PhD students will not be able to
480 afford to publish and will no longer have careers in science ahead of them, except of course the
481 lucky few who have adequate funding behind them. Science will be less valued and less respected
482 both because it is “free” to the end-user and because people will recognise that the content has been
483 selected by vested interests rather than representing the pursuit of truth. Of course, science has
484 always required funding and, at least to a degree, research funding is based on perceived merit.
485 However, what is being lost includes, among other things, a route for brilliant young scientists to
486 emerge from poorly funded research groups and a barrier against publication of well-funded
487 pseudo- and fake science.

488

489 Experimental subjects (animals and humans) lose. A recent analysis of the content of around 1900
490 biomedical research papers from “potential, possible, or probable” predatory journals, it was noted
491 that, among those papers that studied humans or whole animals, only 40% acknowledged approval
492 from an ethics committee, a much lower figure than is normal for mainstream journals (Moher et al.
493 2017). One implication is that the health of human subjects is being put at risk and thousands of
494 animals are being sacrificed in vain, for studies of little or no scientific merit.

495

496 Ultimately, society loses. Science may not always have a strong moral compass, but it tells us
497 things we need to know; it advances our understanding of the world. If that voice is silenced or
498 reduced to the status of an astrology channel on night time television, we are all worse off. Nor do
499 we benefit from vested interests treating “scientific” publication as a product placement
500 opportunity, nor from the effective censorship of science not backed by big money.

501

502 How strong is the evidence?

503 From our own experience, we believe that much of what we have said here is self-evident, in terms
504 of both the issues and the consequences. There is empirical evidence that predatory journals publish
505 a disproportionately high amount of poor science. Moher et al. (2017) compared papers in
506 mainstream and predatory biomedical journals and found the latter had a much lower rate of
507 compliance with guidelines such as registration of clinical trials or ethical approval. It could be
508 argued that the failure was in the reporting and not in the conduct of the research but that would be
509 both over-optimistic and missing the point: the results of such papers cannot be trusted. Moher et al.
510 are very clear that such journals “erode the integrity of scientific scholarship”.

511

512 Across much of the world, policy-makers seem to treat science as a greater or lesser inconvenience,
513 to be used, ignored or denied at will. Policy often ignores evidence and defies rational decision-
514 making. Svankara et al. (2005) review examples of policy-driven and evidence-driven targets for
515 percentage of the areas of a country or a region that should be conserved and showed that the latter
516 were almost three times higher. Mann and Toles (2016) describe in excruciating detail just how far
517 climate-change deniers are prepared to go to ensure that climate science does not inform policy.
518 Protecting the integrity of scientific publication will not make this kind of problem go away but

519 failure to do so will help to ensure that the voice of science is lost from public discourse. Let us be
520 clear, open access is not the root of all this evil – but neither is it on the side of the angels.

521

522 What can we do about it?

523 There is an increasingly frequently expressed suspicion that whatever measures we take, we are
524 fighting a losing battle, now that Pandora’s Box has been opened. However, there are various
525 measures which could help and one or two that could kill off the problem once and for all.

526

527 Firstly, and most obviously, academics need to cut off the supply of manuscripts to illegitimate
528 journals, by not submitting their work there, insisting that students do the same, and encouraging
529 others to follow this lead. There is a need to alert funding bodies and policy-makers to the dangers
530 of unregulated open access publishing, and ask them to issue explicit warnings against rogue
531 publishers.

532

533 Academics need to devise and promote a reasonably fool-proof mechanism to identify the bona-fide
534 journals⁴, and draw up a code of ethics for science publishing (see Moher et al. 2017). This should
535 ensure that research follows, and is seen to follow legal, ethical and other good practice
536 requirements, not least in relation to animal experiments. As shown by Moher et al., although
537 papers in predatory journals performed poorly according to such criteria, mainstream journals also
538 failed to enforce reporting requirements.

539

540 In any process of research evaluation or when recruiting, publications in questionable journals
541 should be treated with appropriate scepticism. Those working in higher education can do more to
542 provide students with training in critical thought.

⁴ Beall’s list (<https://beallslit.weebly.com/>) provides information on predatory publishers and journals.

543

544 More benign forms of open access can be also promoted. Tsikliras & Stergiou (2013) refer to profit-
545 making open access journals as “pseudo”-open access, pointing out that several non-profit journals
546 (e.g. *Scientia Marina*, *Acta Adriatica*, *Mediterranean Marine Science*, *Turkish Journal of Zoology*),
547 mainly journals which are supported by institutes, universities and/or governments and whose
548 editor-in-chief works on a voluntary basis, offer “true” open access - nobody pays to publish in
549 them or to read them - and we should strongly support them. Where such “true” open access
550 journals do not exist (or have lapsed), institutions and learned societies should be encouraged to
551 instigate them.

552

553 PLoS journals have long offered full or partial publication-charge waivers to all authors who
554 request them, “no questions asked” (Doyle et al. 2004). Such waivers are increasingly widespread,
555 albeit usually with a reasonable requirement for authors to offer some justification. Waivers should
556 be routinely available to all those who genuinely have little or no funding for publication.

557

558 Institutions who are judged on published output have established green open access repositories for
559 publications, so as to fulfil the letter (if not entirely the spirit) of open access requirements, for
560 example by making available the final pre-publication version of a paper. Those journals holding
561 out against this kind of workaround, justified by appeal to the primacy of copyright law, might do
562 well to look over their shoulders at the alternative reality creeping up on us and them.

563

564 Social media (see Bik & Goldstein 2013) and numerous other forums already offer mechanisms to
565 communicate science directly to the general public (and indeed a range of other audiences). The
566 push for Open Access is at odds with the simultaneous push to ensure that results are delivered in
567 formats which reflect the needs of the end-users. If one believes in the value of “crafting the

568 message” according to the target audience, is there also a need for a “one-size-fits-all” approach
569 whereby scientific papers in learned journals are freely accessible to everyone in their original
570 format? Scientific papers are the ultimate repository of knowledge but they are generally not a
571 suitable medium for mass communication - nor would they be even after improvements in writing
572 style to increase readability. If scientists succeed in reaching people through social media and press
573 releases, those who are interested may then seek out more information, perhaps by consulting the
574 original papers, whatever the mode of publication (as previously noted, for non-open access papers,
575 an e-mail to the corresponding author should suffice).

576

577 Finally, it should be demonstrated (through action as well as word) that excellent means to
578 communicate science to the public and to end-users of science already exist, and that science is
579 already accessible, without the need for a business model for publication that indirectly promotes
580 bad science, pseudo-science, fake science, vested interests and censorship.

581

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588

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